

Learning Recovery Emergency Block Grant				
Status: Submitted				
LEA: Cecil Avenue Math and Science Academy				
LEA ALLOCATION				
LEA Name	LEA Allocation			
Cecil Avenue Math and Science Academy	\$891,686			
INTERIM EXPENDITURE REPORT				
Allowable Uses of Funds	FY 2022–23 Expenditures (Performance Period: 7/1/2022 – 6/30/2023)	FY 2023–24 Expenditures (Performance Period: 7/1/2023 – 6/30/2024)	Total	
(A) Instructional learning time for the 2022–23 through 2027–28 school years by: <ul style="list-style-type: none"> • increasing the number of instructional days or minutes provided during the school year, • providing summer school or intersessional instructional programs, • or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, • or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs. 	\$0	\$0	\$0	

<p>(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as:</p> <ul style="list-style-type: none"> • Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. • Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. • Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. • Supporting expanded learning opportunity program services pursuant to Section 46120. • Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status. 	\$0	\$0	\$0	
<p>(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as:</p> <ul style="list-style-type: none"> • the provision of health, counseling, or mental health services, • access to school meal programs, before and after school programs, • or programs to address pupil trauma and social-emotional learning, • or referrals for support for family or pupil needs. 	\$0	\$0	\$0	
<p>(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils' college eligibility.</p>	\$0	\$0	\$0	
<p>(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.</p>	\$0	\$0	\$0	

Total Budget Amount	\$0	\$0	\$0	
REPORT SUMMARY				
LREBG Allocation	FY 2022–23 Expenditures	FY 2023–24 Expenditures	Total Combined Expenditures	Cash Balance
\$891,686	\$0	\$0	\$0	\$891,686
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